

**DEPARTMENT OF EDUCATION  
DIVISION OF SPECIAL EDUCATION  
5TH FLOOR ANDREW JOHNSON TOWER  
710 JAMES ROBERTSON PARKWAY  
NASHVILLE, TENNESSEE 37243-0380**

**TO:** Directors, Principals of:  
State Special Schools, State Agency Schools, DCS  
Contract Agencies and State Approved Private Schools.

**FROM:** Joseph E. Fisher  
Assistant Commissioner  
Division of Special Education

**SUBJECT:** Monitoring Results from 2006-2007 School Year

**DATE:** July 17, 2007

The following is a summary of compliance monitoring of forty (40) state agency and private schools during the 2006-2007 school year cycle. Of the forty programs monitored, thirty-three (33) had no identified exceptions. Seven programs accounted for twenty-four (24) exceptions.

## **Seven Programs Accounted for The Following Twenty- Four Exceptions:**

### **1. Mountain Youth Academy**

- a. Parent concerns on IEP was left blank
- b. Progress Reports dates was left blank on IEP

### **2. New Pathway Academy**

- a. One folder was missing page three of the IEP.
- b. Psychological did not validate Disability
- c. No response regarding related services, supervision, and direct services.
- d. Date progress reports were mailed out to parents.
- e. Present Level of performance was left blank.

### **3. Natchez Trace Youth Academy**

- a. One folder was missing a completed Eligibility Report with all necessary assessment team signatures
- b. Three folders was missing remarks on the medical findings or either was left blank
- c. Two folders did not rule out the lack of reading, math, and LEP.
- d. Three folders did not contain notices of transition discussion to be included in the scheduling of the IEP.

### **4. Kingswood School**

- a. Disability determination documentation, not present regarding eligibility reports.
- b. Pg 6 of the IEP did not have the required signatures regarding participants of the IEP meeting.

### **5. Eckerd Academy at Deer Lodge**

- a. There was no response for Prevocational/Vocational area of present levels of performance on several IEPs.
- b. There was no response regarding related services, supervision, and direct special education to indicate their considerations towards the disability.
- c. Parental concerns area of IEP was left blank.
- d. There was no response regarding the area of interagency responsibilities.
- e. There was no psychological to validate LD.

### **6. Cumberland Hall Academy**

- a. There was no signed Dr's report to diagnosis OHI (ADHD) in 2 files.
- b. Age of majority was not addressed in 2 files.
- c. Comprehensive vocational evaluation was not given regarding 3 files.
- d. One folder contains an out of date Eligibility Report.

### **7. Lake Brook Academy**

- a. The eligibility report and psychological needed to be redone following the re-evaluation.**
- b. The area of: justifying removal from regular education and not the participating in activities was left blank on the IEP.**